



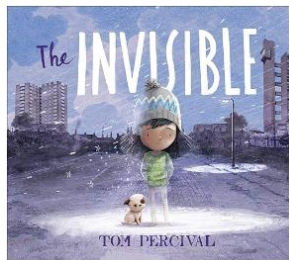
# RSE

Year group: 2

Term: Spring

## Belonging to a community

Belonging to a group; roles and responsibilities; being the same and different in the community



## Prior knowledge

- about examples of rules in different situations, e.g. class rules, rules at home, rules outside
- that different people have different needs
- how we care for people, animals and other living things in different ways
- how they can look after the environment, e.g. recycling

## National Curriculum Objectives

### By the end of primary school:

Pupils should know

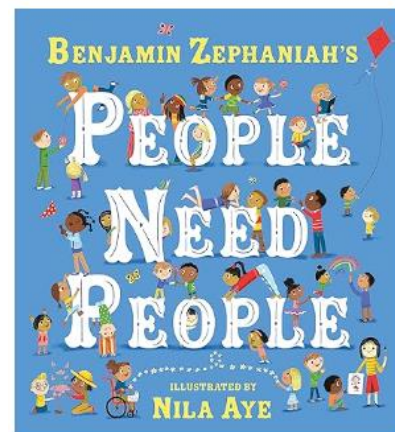
- the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.
- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

## Topic overview

Community is about doing something together that makes belonging matter.

By the end of this unit, I will be able to:

- about being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups
- about different rights and responsibilities that they have in school and the wider community
- about how a community can help people from different groups to feel included
- to recognise that they are all equal, and ways in which they are the same and different to others in their community



## Key vocabulary

Groups, roles, teams, faiths, responsibilities, community